

## Today we are proud to introduce you to the Design-CT project

Design-CT is an Erasmus+ project that aims at supporting teachers with different digital competencies' profiles across Europe to become creators of their own digital learning resources. Design-CT offers training programmes in the form of learning nuggets and an ecosystem with an authoring tool and pedagogical kits enabling the easy creation of didactical digital lessons and resources. The authoring tools' smart recommendation feature and kits offer automated design, lessons' templates and a library of multimedia resources, pedagogical selected tools and apps. The tool also includes a multilingual translation feature for teachers to easily re-use shared content.

The Design-CT project is designed to extend and support existing systems used by educational organizations. The ecosystem and its elements can be shared in whole or in part on most external systems, including learning management systems and content repositories. The Design-CT project is expected to have a great impact on schools' digitization and teachers' professional development with its flexibility, possible integration and inclusiveness. The Design-CT project has the potential to advance the integration of smart technologies in the education sector, supporting transnational cooperation and overcoming language barriers. More importantly, the project is inclusive to all teachers supporting them to become designers and creators of their own pedagogically sound blended- and digital- lessons and resources with minimal effort and time.

## How will the Design-CT project achieve its goals?

Design-CT results and activities are co-designed and co-created with teachers in an iterative process. To begin with, teachers take part in a survey to share their teaching practices in digital and blended learning settings, as well as their implementation challenges and needs. The results of the survey will feed into the training programmes and kits' framework. With the first training outlines and kits ready, teachers forming the Design-CT cells, will help refine and improve the framework and support in the creation of the programmes and kits. As the programmes and kits are co-designed and tested with teachers, several online and in-person workshops and trainings are planned. The volunteering teachers forming the initial Design-CT cells and supporting the production of the project activities and results, may become trainers themselves. The Design-CT P2P cells (peer-to-peer) will then shape the planned peer-to-peer training programmes and are supported by the Design-CT community and project partners to become ambassadors of digital education in their communities.

## How can I get involved?

Whether you want to stay updated or take an active role in the project activities, you can: subscribe to our newsletter, register to the Design-CT cells, or simply visit our website ([www.design-ct.eu](http://www.design-ct.eu)) and follow us on our social media channels.

Newsletter

Registration

Website



## Meet the five partners from Germany, Greece and Portugal.

**imc**  
part of **Scheer**

<https://www.im-c.com>

Founded as a German university spin-off at Saarland University in 1996, imc is today Europe's largest learning management solution provider with the most comprehensive portfolio of e-learning-related products and services. While rooted Germany, imc is a global company through and through, counting more than 300 employees worldwide serving more than 1,200 companies and seven million users around the globe. imc provides professional services covering the whole value chain of content design and production as well as consulting and managed learning services helping clients to (re)define their learning processes and to select, implement, adapt and integrate suitable software systems and technologies.

NUCLIO is a non-profit association and an NGO for development created in 2001 with the main aim of promoting innovative methodologies for STEAM learning in schools. NUCLIO team is composed of a group of science professionals, teachers and researchers as well as educators devoted to innovation in education, science education, psychology of education and science outreach.

**NUCLIO**

<https://nuclio.org>

  
**ELLINOGERMANIKI AGOGI**  
<https://www.ea.gr>

Ellinogermaniki Agogi (EA) is one of the most innovative schools in Europe. EA has a very strong vision-generated interest and rich research and development activity in the fields of Inquiry-Based Science Education (IBSE), Project-Based Learning (PBL), and STEAM education in combination with digital, online-based learning environments and tools that use virtual reality, augmented reality and story-based education.

The Grundschule St. Ingbert Südschule (Südschule) is one of the four primary schools in the town of St. Ingbert in the Saar Palatinate district. The Südschule's vision is reflected in its motto "Children to Power". Our aim is the participation of children and the democratization of school life. The joy of working together, valuing tolerance, and creating a positive sense of unity.

 **SÜDSCHULE**

<http://www.unsere-suedschule.de>

 **LERNWELT**

<https://www.lernwelt.biz>

The Lernwelt is an online learning platform implemented in the year 2005. The Lernwelt association currently works with 127 educational organizations, including universities, schools and educational networks. It was developed to make an easily accessible and comprehensible portal that both teachers and students can use to access and share school work.



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For all inquiries you can send us an email to:  
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